

The Learning Spectrum

2010-2011

Fall and Winter Programs

Weekday Groups

Toddler/Young Preschool Class

Young preschool program designed to provide developmentally appropriate activities for very young children with ASD and their typically developing peers ages 2-3. Classes will be designed to ease the transition to structured learning experiences with peers. The children will engage in a variety of structured activities such as sensory exploration and art, motor play activities, circle & music time, as well as snack time with their friends. ASD children will be given the opportunity to begin using visual supports & behavior modification will be used to help with adapting to a structured environment. The opportunity for individualized instruction designed to support IEP development is available after group each day in a 1:1 setting.

Pre-K Class

Preschool program designed to provide developmentally appropriate activities for young children with ASD and their typically developing peers ages 3-5. Classes will be based on weekly themes and expose the children to phonics and pre-handwriting activities. The children will engage in structured activities such as creative arts, sensory play, motor play activities, circle & music time, as well as lunchtime with their friends. ASD children will be given the opportunity to begin using visual supports & behavior modification will be used when needed. The opportunity for individualized instruction designed to support IEP development will be provided during group each day and is also available in a 1:1 setting after group.

Kindergarten Bridge Class

Kindergarten readiness class designed to prepare children for more structured environments with their typically developing peers. Weekly themes will be implemented & activities will include structured play using visual supports, sensory art activities, gross & fine motor development, music & circle time activities, outdoor & large motor room play. The Unique Learning System will guide the daily curriculum, tying all activities to state content standards. The goal of this class will be to help each child develop the appropriate social and independence skills needed in a group setting in order to be able to learn in a typical classroom with minimal supports. The opportunity for individualized instruction designed to support IEP development is available after group each day.

Small Group Learning Experiences

This fall, TLS will offer a new option for school aged students that struggle to learn in a larger school or classroom environment. We have found success for many of our current clients in small group learning situations that allow for both individual instruction time and short periods of small group work with other students. These small learning groups will be put together by age and ability level allowing for appropriate practice of skills when together.

Each child's experience will be tailored to fit their individual needs and level of support needed; our goal being to help them become as independent as possible. Each student's daily schedule will be individualized to meet their needs and emphasize their strengths. Academic work will be focused on IEP goals and those outlined by families and staff during initial intake to the group. The Unique Learning System, which is correlated with state content standards, will be available to students who need additional accommodations. All students will receive a subscription to Study Island for the year, which will help them participate in curriculum that is appropriately leveled for their each individual need and is able to be accessed from home computers for homework reinforcement. Reading small groups will be based on the Orton Gillingham model.

Each small group will have an assigned lead teacher that they will spend their individual instruction with and who will serve as the contact person for the families. In addition, the students will spend 2 hours of their day rotating through special topics with different teachers in the following areas: reading, math, science/social studies, and health/physical education. Each group will also participate in a music therapy group session one time per week. Small groups will meet in 2 different time sessions 5 days per week. Your student will come either 9:00-2:00, or 12:00-5:00 each day.

Friday Fun and Friendship Day (included free of charge for full-time preschool and Kindergarten bridge classes)

This class is an option to add to either the preschool or Kindergarten class that will focus specifically on social skills development and friendship skills. It will be slightly less structured than the weekday classes with more opportunity for guided free play, sensory play, and game play with peers. Skills taught will include turn taking, initiation, topic maintenance, listening skills, and overall social competency. This class requires a monthly commitment and will need a specific enrollment each month in order to run this class.

Real World

The goal of this class is to provide adolescents with the training & skills that they can utilize to become independent adults. We strive to guide each individual student to his or her highest possible level of self-sufficiency. The skills we will be focusing on are life skills, transitional skills, & social skills. We believe that these learning sets will best prepare the children for adulthood. We provide the least restrictive learning environment necessary for each individual so the child has the potential to improve his or her independence in the skills as quickly & effectively as possible. These sessions will include direct teaching of skills and community outings, a schedule will be given out prior to the start of class. This class open to kids age 10-18 and the kids will be placed accordingly with same age peers.

Individualized 1:1 Programs

Naturalistic ABA tutoring includes working on IEP goals, behavior modification, academics, social development and any other specific goals identified as important to a child's overall development. Parents will need to contact a consultant prior to fall & set up an individualized consultation to set up the goals for this type of program.

Saturday Groups

Preschool Social Skills

We provide the opportunity for our kids to be a part of a small group learning community by actively engaging students in experiential learning activities, collaboration with peers, & meaningful problem solving. We will incorporate our students' need for predictability & structure into

teach difficult concepts such as emotion identification & recognizing & labeling feelings in others. The use of visual cues & supports are part of the routine and taught to help children become more familiar w/ social concepts. Video modeling & other social skills curriculums in the field of ASD will be used during class to help establish basic social skill development in young children ages 4-6.

Saturday Super Heroes Class for School Aged

This class is designed to promote social development through small group activities with peers. This fall, we will be using a new curriculum designed to help our kids find a fun way to explore social thinking behavior. Together, we will learn about characters that struggle with social situations until "Superflex" can help save the day! By engaging students in experiential learning activities and collaboration with peers, we will navigate the social world through the use of Super Heroes, visual supports, behavior management techniques, and video modeling. Children are encouraged to learn to manage their own behavior in order to participate in small group activities with same age peers. Children enrolled in this group should be able to follow 1-step commands, communicate basic wants & needs, & have minimal disruptive behavior in a group setting.

Saturday Sensory Art and Literature

This class will introduce popular children's literature in a structured setting and combine sensory art activities designed to engage and stimulate your children's senses. We will begin each class with a structured circle time and introduce a children's author by reading 1-2 books by this author. We will then use carefully designed visual supports to help children learn how to appropriately engage in multiple step art activities and projects which helps to develop sequencing and comprehension skills in young children. Children will remain engaged with activities based around the weekly theme throughout the class ending with participation in a predictable end of the class routine and positive reinforcement to help manage behavior.

Saturday Music and Movement

This group will focus on the development of game play and early motor skills while incorporating various types of music into each class. It will include direct teaching of gross motor skills, as well as work on motor fluency and the ability to follow 2-3 step directions through the use of visual schedules. Children will learn to sequence motor steps through repetition & practice in order to participate in relays and obstacle courses. We will also be introducing basic gymnastics, tumbling, & yoga in this class intended to promote a healthy lifestyle of exercise & movement. The use of visual supports as well repetition, routine, music & video modeling to assist children & help with the ability to follow directions

Therapy Groups

The Pencil Players

Group size: 5 students

This class is taught by a licensed occupational therapist and a teacher utilizing the Handwriting Without Tears handwriting curriculum for ages 4-5. Handwriting Without Tears is a multisensory program that uses engaging techniques and activities that help improve a child's early self-confidence, pencil grip, and body awareness skills. Instructional methods are fun, entertaining, and educationally sound with well-planned lessons. Each session is 60 minutes and will include a 5 minute introduction, 30 minutes of sensorimotor activities for improved readiness, 10 minutes of fine-motor activities for hand development, and 15 minutes of pre-writing activities (i.e.; coloring, tracing letters, and drawing).

Social Thinkers

Group size: 3-4 students

Possible age ranges:

3rd-5th grade

Middle school/High school

This group is designed for students with social cognitive deficits who have near-normal to above average intelligence, and who have a reasonable level of understanding that each person has a different set of thoughts. Most often, children with Asperger's Syndrome, PDD, or High Functioning Autism.

Description: This class is designed for students in 3rd grade on up, to develop a deeper understanding of "social thinking". Students will learn the secrets of social relations and social communication, including how the social world works and why social skills are important. Weekly handouts, parent/teacher education, and video modeling will be used to enhance generalization of learned skills.

The Pencil Pushers

Group size: 5 students

This class is taught by a licensed occupational therapist and teacher utilizing the Handwriting Without Tears handwriting curriculum for ages 6-9. Handwriting Without Tears is a multisensory program that uses engaging techniques and activities that help improve a child's early self-confidence, pencil grip, and body awareness skills. Instructional methods are fun, entertaining, and educationally sound with well-planned lessons. The class will focus on improving letter placement, writing control, letter spacing, letter orientation and recall of letters. Each session is 60 minutes and will include a 5 minute introduction, 30 minutes of sensorimotor activities for improved readiness, 20 minutes of handwriting instruction and 5 minute wrap-up.

Registration Form:

Registration due by August 6th

*There is a non-refundable registration fee of \$35.00. This is due upon registration.
There is a non-refundable screening fee of \$35.00 for new therapy clients.*

Pick your group:

Week Day Groups:	Days	Times	Price
<input type="checkbox"/> Toddler/Preschool	<i>MTWTHF</i>	9-12:00	\$980.00 month
<input type="checkbox"/> Pre-K	<i>MTWTHF</i>	9-12:30	\$980.00 month
<input type="checkbox"/> Kindergarten Bridge	<i>MTWTHF</i>	9-12:30	\$960.00 month
<input type="checkbox"/> Small Group Learning	<i>MTWTHF</i>	9-2:00 or 12-5:00	see pricing sheet
<input type="checkbox"/> 1:1 Individualized Sessions	<i>M-F</i>	9:00-5:00 (Scheduled on an individual basis) \$30 per hour in clinic, \$45 per hour in home	
<input type="checkbox"/> Peer Rate Pre-K	<i>MTWTHF</i>	9-12:30	\$240.00 month
<input type="checkbox"/> Peer Rate Kindergarten Bridge	<i>MTWTHF</i>	9-12:30	\$200.00 month
<input type="checkbox"/> Real World (Pre-Teen & Teens)	<i>T/TH</i>	4:30-6:00	\$200.00 month
<input type="checkbox"/> PPG's	<i>M-Sa</i>	Scheduled on an individual basis \$250 for 6-wk session + report	
<input type="checkbox"/> The Pencil Players	<i>T</i>	12:30-1:30 Minimum of 5 kids \$432 for 12-wk session	
<input type="checkbox"/> The Pencil Pushers	<i>M</i>	4:30-5:30 Minimum of 5 kids \$432 for 12-wk session	
<input type="checkbox"/> Social Thinkers	<i>T</i>	4:30-5:30 Minimum of 3 kids \$580 for 12-wk session	
<input type="checkbox"/> Individualized Behavior/IEP/Inclusion Consultation		Scheduled on individual basis	\$80.00 per hour

